

Research Article

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Steps in Introducing Reading Books to Children

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DOI: <https://doi.org/10.47353/ijedl.v1i3.15> | received January 18, 2023; accepted February 4, 2023; online February 18, 2023

Abstract: The purpose of the article is to educate the children by reading books. It shows the step by step in introducing reading books to children. An introducing reading books to children on the early age is important. Books are a storehouse of knowledge that needs to be presenting to the children until they grow up . The role of parents towards children is very important because the way parents educate children will determine their abilities and creativity for their future. Parents should be responsible for the growth and development of children in building children's character by introducing small things around children such as books. The function is to ensure that the small family in their own children are provide facilities and infrastructure to develop skills as provisions in social life, as well as media in instilling social and cultural values as early as possible. The method used in this study is the descriptive method and qualitative approach.

Keywords: Books, Parents, Children

Introduction

A child is a human male or female who has not yet reached the stage of physical and spiritual maturity, or at least has not reached puberty. Children are categorized from infants to elementary school age, or even to adolescents depending on their classification. 5-12 years children at this age are very sensitive to stimulation considered a threat to the integrity of the body. Therefore, when communicating and interacting socially with children at this age should use language that children can easily understand give clear examples according to their cognitive abilities. School-age children are better able to communicate adults. Vocabulary a lot, about 3000 words are mastered and children are able to think concretely.

A parent is someone who educates and cares for another. But being a parent does not necessarily mean that you biologically passed on your genes to your child. Parents can take many

forms. Stepparents, grandparents, legal guardians, or a combination thereof. Parents have a duty to protect their children's rights until they can forge their own path. The power to make decisions about the care, welfare and proper development of children is known as 'parental responsibility'.

The law allows parents to raise their children according to their values and beliefs. We will not interfere in decisions about a child's religion, upbringing, upbringing, treatment, residence, etc. unless we have good reason to do so, or unless the child's best interests are at risk. Not receiving education or necessary medical care. Working parents have the right to receive childcare services and to access information about eligible payments and services. However, the concept of custody does not include, for example, post-separation custody or contact with children. In situations where parental responsibilities may

change, the law requires that the child's best interests come first.

Reading is the activity of looking at a text and understanding the content of the text aloud or silently. Reading expresses the reader's thoughts, liked by the general public and understood by loved ones. Reading activities include reading aloud and reading quietly. Reading is the activity of reading aloud in public. Silent reading is the activity of careful reading done to understand and understand the intent or purpose of the author of the written media.

Reading is a type of language skill that accompanies receptive writing because it gives a person previously unknown information, knowledge and new experiences. Whatever you get from reading can increase your mental strength, sharpen your horizons, and broaden your horizons. This affects your ability to finish school and live a more comfortable life.

Reading can also be interpreted as an individual process of obtaining meaning from what is printed. The reading activity encourages the reader to think actively while thinking about the words contained in the book rather than just a passive and appropriate activity. In teaching and learning environments such as schools and universities, reading is viewed as a process of comprehension as a measurable deliverable. There are many standardized methods of measuring a person's reading comprehension. Many techniques commonly used to measure reading comprehension include the use of true-or-false questions, sentence completion, multiple-choice questions, summary or summary writing, tests, and C-tests.

Books are an important part of life. Reading books can not only broaden horizons. Reading books can be a source of education, inspiration, and entertainment for children. It is important to create an understanding that not all books labelled "reading for children" are in accordance with the needs of children's development. Therefore, parents must choose textbooks that children read.

This must be done to determine if the specified book is suitable for children. (suwandi , 2016)

Method

As for the research method of literature review or literature study, which contains theories that are relevant to the problems in the research taken by the researcher. Literature review or literature study is an activity that is required in a research, especially academic research whose main objective is to develop theoretical as well as practical aspects.

This type of research is a bibliography, according to Zed M (2004: 82) it is explained that a bibliography is a list of information in books by authors or experts in various fields, expertise, or a particular publisher.

This research is complete based on literature review or literature study. Therefore, the nature of the research is library research (library research). Data collected and analysed all of them come from the literature and other documentation materials, such as writings in journals, as well as other media that are relevant and are still being studied. The data collected in this study are two types of data, namely primary data and secondary data.

The data collection technique used by the author in this study was a literature study, namely by searching for data related to the discussion in the title of the research that the researcher took. In this study, relevant data were collected in various ways, namely through library research, literature studies, and internet searches.

Data Analysis Techniques the research was carried out using qualitative analysis techniques in a deductive way, meaning that from general matters or theories to draw specific conclusions. And in an inductive way related to specific and concrete facts and then draw conclusions from being specific to being general.

Result and Discussion

The steps taken by the parents are not to force their children to learn, give rewards in the form of prizes and praise. Parents must provide a sense of comfort in learning and see the situation and condition of the child when learning, not force the child and give it motivation to keep children enthusiastic and follow the learning process. In addition to giving rewards in the form of gifts or praise is also very important to support the enthusiasm of children in learning and Positive words can build children's learning interest. Often given story books, stationery, time, and learning media are ways that parents can use to invite children learn literacy. Storybooks are one of the media for children's learning to recognize literacy, parents who often give story books to children will make it easy for children to recognize letters alphabet and foster a sense of love to read books. In addition, it takes time and assistance for children learning literacy, it also affects the child's ability to recognize literacy.

How to discipline children according to the director general (DIRJEN non-formal and informal PAUD, 2011: 8) is with a positive approach, such as setting a good example, interacting frequently by telling stories, positive encouragement and support, rewards in the form of praise and gifts. Parent you should often interact with children, because with that the child will feel comfortable and will it is easy for children to receive something good from parents such as a good role model, encouragement to foster interest in learning, a sense of discipline in learning, and can maintain children's enthusiasm for learning. Children's literacy can be built if parents make literacy activities a habit in the family. Literacy habits provided by parents can predict children's reading ability and the quality of children's literacy competence in the future (Niklas et al., 2016). Literacy habits at home can be formed if parents are able to implement each of the activity programs in it properly and regularly. Shared book reading is probably the most studied aspect of literacy at home. Research

shows that the frequency of parent-led book reading is positively associated with children's oral language skills (Guo et al., 2021). Learning to read in the early years of education provides a foundation for later literacy development and academic success (Hamilton et al., 2016). The effects of shared reading were found to be important for oral language skills (vocabulary and listening comprehension) at all time points where these skills were measured (Silinskas et al., 2020).

The creation of a positive Home Literacy Environment (HLE) is certainly inseparable from several factors that support and hinder its provision. These factors can come from parents, children, and literacy facilities at home. First, parents should be actively involved in their children's literacy activities so that they can support and motivate their children in literacy activities. children in literacy activities, considering that early childhood is a child who still needs require assistance from adults so parents must remain involved in every activity their children do every activity carried out by the child. Parental involvement is important to support children's learning (Fatonah, 2020). Furthermore, it is stated that parental involvement is directly related to achievement and motivation. Therefore, the more parental involvement in assisting children's learning, the better the children's achievement and motivation in literacy. and motivation of children in literacy. Parental involvement is also closely related to the availability of time. time availability. Parents' work patterns may also limit their time to engage in reading activities with their children (Mascaren et al., 2014). Reading with their children (Mascarenhas et al., 2017). The more time provided, the more involvement they will provide. Some parents try to provide enough time for their children, but the consistency of time availability to provide literacy activities at home is also needed (Dimosthenous et al., 2017).

In addition, the level of knowledge parents' level of knowledge is also related. Parents who

have a high level of education and have a good understanding of the impact of literacy at home for children tend to be more creative in creating a literacy environment at home. more creative in creating a literacy environment at home. Parents with high educational qualifications tend to create an environment that intellectually stimulate their children in education and social life (Mekonnen, 2017). However, it is also possible that parents who have low levels of educational qualifications and sufficient understanding are not able to provide a good literacy environment at home considering that every parent must have the have a great desire to provide the best service for their children. Parents' experience and interest in reading and writing activities usually (Hofslundsengen et al., 2019). Secondly, literacy activities provided by parents will not be implemented well if the children as the literacy target well if the child as the target of literacy at home is not actively involved in the literacy program provided. every literacy program provided. Early childhood involvement in reading books is related to phonemic awareness, narrative construction, vocabulary skills, conceptual knowledge and positive attitudes towards literacy. knowledge, and positive attitudes towards literacy (Tamis-LeMonda et al., 2019). Early childhood are children who have weak concentration. The literacy environment at home should be provided as comfortably as possible so that children can have a good focus on learning. focus on learning.

Reading can be likened to opening a window to the world, because reading will broaden our horizons. Reading can also increase a person's thinking power and ability to discover new things that are useful for life. Mother's father has a very important role to play in fostering an interest in reading in children. The contribution of Mother's Father to reading books is a necessity in parenting, because it can bring the relationship between parents and children closer. Reading books to children can optimize communication and language skills from an early age.

Parents' knowledge and awareness of the importance of early literacy was identified as an important aspect that parents should have. Parents should understand the positive impact of literacy book from an early age so that every literacy program that people run old can walk purposefully and consistently. Parental involvement in education children can have a great influence on a child's learning achievement.

Children's literacy in books can be awakened if parents make literacy activities as a habituation in the family. Literacy's books habits given by parents can predict children's reading ability and the quality of children's literacy competencies in then day. The book literacy environment in children at home is very important for early childhood because it can affect the child's language development where the development will also Influence on Children's Life and Future. A comfortable environment can provide focus on learning and make children work well because this is one of the basics of children's learning.

Why Read Need to Do for Children?

1. Improve ability expressing ideas
2. Add new vocabulary
3. Boost curiosity
4. Develop Children's Imagination

How To Learn Visuals

Children who have a way of learning visuals prefer and are easy receive information by way of viewing.

Tips for parents:

1. Choose an interesting picture book
2. Show pictures and take the kids with them discuss once the child is interested,
3. Do the process of reading a book
4. Take the child to draw or retelling the contents of the book after finishing reading

How To Learn Auditory

Children who have an auditory way of learning prefer and easily receive information by listening.

Tips for Parents:

1. Choose an interesting book
2. Read stories with intonation the right one
3. Take the child to find a song that the content relates to story

How To Learn Auditory

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Introducing Children to Various Media / Learning Resources

1. Bringing children to the library
2. Take a child to the bookstore
3. Taking a child to reading in garden
4. Giving the child picture books
5. Giving children picture cards

Providing Reading Materials for Children

1. Book
2. Poster
3. Toy

Reading Books to Children Parents set an example for child, happy to read books. Parents study books readings to be read aloud to the child. Parents choose a convenient place to read. Parents build a pleasant atmosphere so that children focus on reading activities. Parents read out books with low high voices, facial looks, and gestures that according to the content of the book. Parents read a book slowly so that the child can enjoy the pictures on each page. Parents explain difficult vocabulary to the child. Parents invite children to discuss the contents of the book after reading it out. Parents read a book minimum 10 minutes a day.

Things that Mom and Dad need to do to foster interest in reading in children include: Understanding the developmental stage of

reading in children, understanding children's learning methods, introducing various media / Providing reading materials for children. There are stages of reading development in children include:

1. Children make books as a fun toy medium. For example, bringing a book here and there, or flipping through the pages of book
2. The child begins to pretend to read the book and understands the picture
3. The child begins to recognize and realize the existence of book writing, and the letters of the alphabet
4. Children begin to be interested in reading in books, remembering writings, and trying to read various signs
5. Children can already read writing fluently without the need to be accompanied by an adult.

Activities provided by parents will not be implemented well if the child as a target of literacy at home is not actively involved in every given literacy program. Early childhood involvement in reading books related to phonemic consciousness, narrative construction, vocabulary skills, concepts knowledge, and a positive attitude towards literacy. Early childhood is a child who has weak concentration. Literacy environment at home. should be provided as comfortably as possible so that the child can have a focus on learning which is good.

Tips and tricks:

An image of a baby girl sitting on the floor with a board book being held in front of her by an adult. She or he is surrounded by other toys and books, and is pointing to something on the page of the book in front of her.

1. Babies love books that stimulate their developing senses. Books that they can feel, with a range of textures – rough and smooth – are ideal.

2. When reading with your baby, point out key images, like “car” and “house”. The more that you talk and read to them, the quicker they will learn to speak.
3. Create a small reading area in your house, with a range of books in a basket and comfy cushions. As your baby begins to crawl, they will be curious to explore the books in the area.
4. Talk to your baby at key times, for example, while feeding or dressing them. Describe what you are both doing, such as, “I’m going to put on your vest now.”
5. Ensure a variety of books are available. Some can feature familiar environments such as in a house or in a park, and some can be about completely new places, such as on the moon!
6. Books with tabs and flaps help grab a young child’s attention – they will love the interaction, and lifting the flaps and pulling the tabs will help to develop their fine motor skills.
7. When reading a book to your toddler, ask them what they think will happen next. Stop at the end of a sentence and allow them to start the next sentence in the book.
8. Or you could try discussing the book beforehand, sharing ideas on what may happen in the story. Once you have read the story together, talk about what happened.

Parents Make Books as a Part of Daily Routine for His Children

The more that books are woven into children’s everyday lives, the more likely they will be to see reading as a pleasure and a gift to their daily life.

At Meal Times

Sing or read a story during a moment of quiet nursing or to gather the kids around the noisy breakfast table.

In the Car or on the Bus

Keep a few books in the car or in your diaper bag to keep your little ones quiet and busy.

At Child Care Drop Off

Calm a crying child at good-bye time with a favorite story or lullaby. Leave a photo book with pictures of loved family members at child care so your child can flip through it when she is missing you.

At the Doctor’s Office

Read or tell a soothing story to your little one in the waiting room and sing or talk through the scary parts of the visit. Before the visit, read books about going to the doctor so your child knows what to expect.

At the Grocery Store

Put a few board books in the shopping cart or tie a cloth book to the shopping cart so you’re not cleaning up books from the floor as you go!

At Nap Time

Familiar routines always help babies calm down. Use books and stories to quietly ease your baby to sleep.

At Day’s End

You are exhausted, the baby is fussy. Lie down on the floor surrounded by books. Play a book on tape for your baby. Sing a song together while you all try to relax a bit.

At Bath Time

Plastic bath time books are great fun and may help a fussy baby enjoy the tub a little more.

At Bed Time

Soothing books and stories can work magic with babies who fight sleep!

Conclusion

This article found out the effects of shared reading were found to be important for oral language skills to the children at all time points where these skills were measured. There are several factors that support children's creativity. These factors can come from parents, children,

and means of literacy at home. First, parents must be actively involved in their children's literacy activities so that they can support and motivate their children in literacy activities. Early childhood involvement in reading books is related to phonemic awareness, narrative construction, vocabulary skills, conceptual knowledge, and positive attitudes towards literacy. The step taken by parents to children to read books are 1. not forcing the child to learn. 2. giving gifts and compliments 3. parents must provide a sense of comfort in learning and see the situation and condition of the child when learning 4. give positive words to build children's interest in learning 5. often gives storybooks, stationery, and other learning media.

The existence of facilities such as reading rooms, books or reading materials, which are adequate will certainly support every program contained in environment at home. Adequate learning facilities can support improvement children's Learning Motivation. However, if this facility is only provided as is and perfunctorily of course children will not have the motivation to literacy and will certainly feel fast bored so that in the end they will prefer other playing environments that interest them more.

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