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Educational Management of Darul Falah Pagutan Islamic Boarding School During the Covid-19 Pandemic

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Abstract: Currently, the discussion about Covid-19 is still heating up in the community. The Covid-19 pandemic that has hit since the beginning of 2020 has had an impact on various sectors of life. Various sectors are required to adapt to the arrival of the pandemic as an effort to survive. One of the affected sectors is Islamic boarding schools. Islamic boarding school is an educational bench which emphasizes the side of religious education in everyday life. Islamic boarding schools have their own peculiarities and characteristics in the education system used. During this pandemic, the Darul Falah Islamic boarding school, Pagutan, as a gathering place for students from various regions, was also required to adapt to the pandemic. Policies continue to be negotiated as a form of defense during this pandemic. Management at the Darul Falah Islamic boarding school, Pagutan, such as management and learning systems must also be changed with new innovations and creativity developed for safety and goodness at this time. The emergence of a pandemic certainly raises many problems such as limited space and weakening of effective learning activities. Islamic boarding schools also apply management that is quite different from before, such as switching the teaching and learning process to online or limiting activities that cause crowds. However, activities and activities in Islamic boarding schools must continue to run stably with various considerations for the common good. The emergence of a pandemic certainly raises many problems such as limited space and weakening of effective learning activities. Islamic boarding schools also apply management that is quite different from before, such as switching the teaching and learning process to online or limiting activities that cause crowds. However, activities and activities in Islamic boarding schools must continue to run stably with various considerations for the common good. The emergence of a pandemic certainly raises many problems such as limited space and weakening of effective learning activities. Islamic boarding schools also apply management that is quite different from before, such as switching the teaching and learning process to online or limiting activities that cause crowds. However, activities and activities in Islamic boarding schools must continue to run stably with various considerations for the common good.

Keywords: boarding school management, Covid-19 pandemic, Islamic boarding school.

Introduction

To improve religious knowledge and deepen religious knowledge, especially Islam, there is an institution, namely pesantren. Pesantren itself can be said as a place to study religion in which pious, abid, and intellectuals grow. If reviewed in detail, education in Islamic boarding schools has the aim of increasing character, increasing morale, training respect, deepening spiritual values, highlighting the human side, building honest and moral attitudes, and efforts to prepare students to become simple figures with a clean heart. These Islamic boarding schools are often the foundation of society (social focus) as an Islamic educational institution whose

function is to instill faith and strengthen devotion to Allah SWT (Kafrawi, 1978). Islamic boarding schools are institutions that can be said to be a manifestation of the normal process of development of the national education system. Historically, pesantren is not only synonymous with Islamic meaning, but also contains the meaning of Indonesian authenticity (Indigenous). This is because an institution similar to a pesantren has actually existed since the Hindu-Buddhist era. So that Islam only has to continue and Islamize existing institutions (Nurcholis, 1997). The education management system and life management applied in Islamic boarding

schools have their own uniqueness and are quite different from formal education. There are differences in the various arrangements, schedules as well as the lessons delivered,

In all dimensions of time, the journey of the story in pesantren life is certain and always encounters challenges as well as problems that must be faced. The various problems and problems that occur must be able to be overcome by pesantren managers so that they can maintain a peaceful pesantren climate. In fact, over time, pesantren are required to respond to challenges due to changes in all fields as an indicator in measuring the ability of pesantren to respond to changes (Nurcholis, 1997). The change in question at this time is the emergence of a Covid-19 pandemic which has caused concern in many fields. The Covid-19 pandemic has been able to change various arrangements and structures of community activities from those that were originally free to become more limited, especially in terms of space. This is done because a virus can easily be transmitted through social contact, so prevention efforts are the solution, namely minimizing social contact. The existence of various restrictions with the consideration of the spread of the Covid-19 virus inevitably forces Islamic boarding schools to adapt to the various changes that have occurred. The management and management system at the Darul Falah Pagutan Banjar Baru Islamic boarding school must also adapt by implementing various new policies. Therefore, there must be an integrated management and management in a pesantren so as to create a systematic integration of all elements related to the pesantren to deal with the Covid-19 pandemic. The existence of various restrictions with the consideration of the spread of the Covid-19 virus inevitably forces Islamic boarding schools to adapt to the various changes that have occurred. The management and management system at the Darul Falah Pagutan Banjar Baru Islamic boarding school must also adapt by implementing various new policies.

Therefore, there must be an integrated management and management in a pesantren so as to create a systematic integration of all elements related to the pesantren to deal with the Covid-19 pandemic. The existence of various restrictions with the consideration of the spread of the Covid-19 virus inevitably forces Islamic boarding schools to adapt to the various changes that have occurred. The management and management system at the Darul Falah Pagutan Banjar Baru Islamic boarding school must also adapt by implementing various new policies. Therefore, there must be an integrated management and management in a pesantren so as to create a systematic integration of all elements related to the pesantren to deal with the Covid-19 pandemic.

Management can be interpreted as a management effort to achieve certain goals (Asifudin, 2016). Over time, management at Islamic boarding schools also runs dynamically and changes following the social dynamics that occur in society globally (Kahfi & Kasanova, 2020). The existence of this management is carried out with the aim of monitoring the process of running the pesantren in the hope of developing and advancing a boarding school institution. In the Covid-19 situation, the form of adaptation carried out by Islamic boarding schools is by changing the management system or management of Islamic boarding schools. It can be said that the presence of the Covid-19 pandemic has completely shifted the learning structure that was implemented previously. One form of adaptation is changing the teaching-learning system from face-to-face to online learning (UNICEF, 2020). This online learning process involves various digital platforms and learning support applications such as video conferencing in the form of Zoom meetings, Google Meet, Webex or other learning media such as Google Classroom, Kahoot, Quizizz, and various other platforms that support learning. Learning that is no longer face-to-face (offline) certainly creates problems for

teachers in evaluating and observing learning developments in students or santri because various activities are outside the supervision of the teacher or ustadz. The aspect that is quite prominent and becomes a crucial problem is related to discipline. Discipline is one of the teachings instilled in Islamic boarding schools and every student is trained to always be disciplined, but in the current management changes of Islamic boarding schools, the disciplinary aspect becomes difficult to review. Especially with regard to the timeliness of attending teaching and learning activities online and collecting assignments because internet access in various regions cannot be equated equally. These obstacles do not only affect one pesantren, but almost all existing pesantren. Darul Falah Islamic Boarding School, Pagutan is a boarding school which also experiences similar problems. The Islamic boarding school located in Pagutan Village, Mataram District, NTB also implemented a new policy during the Covid-19 pandemic. but in the current management changes of Islamic boarding schools, the disciplinary aspect becomes difficult to review. Especially with regard to the timeliness of attending teaching and learning activities online and collecting assignments because internet access in various regions cannot be equated equally. These obstacles do not only affect one pesantren, but almost all existing pesantren. Darul Falah Islamic Boarding School, Pagutan is a boarding school which also experiences similar problems. The Islamic boarding school located in Pagutan Village, Mataram District, NTB also implemented a new policy during the Covid-19 pandemic. but in the current management changes of Islamic boarding schools, the disciplinary aspect becomes difficult to review. Especially with regard to the timeliness of attending teaching and learning activities online and collecting assignments because internet access in various regions cannot be equated equally. These obstacles do not only affect one pesantren, but almost all existing

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Based on the various explanations of the problems above, the author is interested in exploring more deeply the management or management system implemented at the Darul Falah Islamic Boarding School, Pagutan during the Covid-19 pandemic

Research Methods

In this study, the authors provide object boundaries and focus the object of study on education management at Darul Falah Islamic Boarding School Pagutan Banjarbaru. The approach used in this study is qualitative research which includes efforts to examine empirical data

that describes the problematic meaning of everyday life in life which is described by collecting data in the form of qualitative results (Fitriyah & Luthfiah, 2018). This qualitative approach usually aims to describe or describe something with an analytical method that emphasizes the natural aspects of the series of events observed. According to Sawiningsih (2020) the research procedure with a qualitative approach will produce descriptive data in the form of writing or speech as a result of observing the subject himself (Sawiningsih, 2020). The type of research itself is descriptive research which describes the management of Islamic boarding schools at the Darul Falah Islamic Boarding School, Pagutan during the Covid-19 pandemic. The research method used is observation on related objects. The observation method used is in the form of observing as well as recording the symptoms that arise and appear on the object of study under study (Hariani, 2019). This observation was carried out with an object in the form of the Darul Falah Islamic Boarding School, Pagutan by observing and gathering information to monitor the development of education management at the Darul Falah Islamic Boarding School, Pagutan. This study analyzed the educational process and implementation of education at the Darul Falah Islamic Boarding School, Pagutan during the pandemic with the results in the form of written reports on the results of observations and literature studies.

Results and Discussion

Education Management

Management is taken from English in the form of manage which means managing, managing, managing and implementing. According to experts, management can be defined according to (Budiwibowo & Sudarmiani, 2018) as follows.

1. Davis defines that management is a function of every executive leadership anywhere.

2. Millet defines that management is the process of leading and smoothing the work of people who are formally organized in groups with the hope of achieving the expected goals.
3. Mary Parker Follet in handoko defines that management is an art in completing other people's work which means that managers are in charge of managing and directing other people in achieving organizational goals.
4. Luther Gulick defines that management is a science that is seen as a field of knowledge that systematically understands why and how people work.
5. Dale cites and defines that management is the activity of managing people, making decisions and organizing processes using resources in completing predetermined goals.

From some of the explanations above, it can be concluded that management is a process that includes planning, organizing, managing, directing and supervising as an effort to achieve the specified goals. In the education sector, the management process is focused on systematic activity on educational resources so that they are focused on achieving educational goals. So that in this case education management can be interpreted as a management process in education. Thus, an educational management process is a series of activities that are carried out repeatedly with efforts to supervise, influence, direct each other so that all activities and performance can meet the educational goals to be achieved. (Asifudin, 2016). This educational management includes various processes such as planning (planning), organizing (organizing), directing (directing), coordinating (coordinating), supervising (controlling) and evaluating (evaluation) (Budiwibowo & Sudarmiani, 2018).

Darul Falah Islamic Boarding School

Islamic boarding school is an educational institution recognized by the government with principles that are equivalent to formal education. This recognition from the government can be

proven by the inclusion of Islamic boarding schools as a national education system contained in the National Education System Law (Sisdiknas) (Hasanah, Alfi, & Kurniasih, 2020). Another acknowledgment can also be seen from the existence of the Ministry of Religion of the Republic of Indonesia through the establishment of the Directorate of Diniyah and Islamic Boarding Schools as a manifestation of the government's efforts to oversee religion-based education.

The Islamic boarding school studied in this research is the Darul Falah Islamic Boarding School, Pagutan. Darul Falah Islamic Boarding School, Pagutan is a boarding school located in Pagutan Village, Mataram District, West Nusa Tenggara. Darul Falah Pagutan Islamic Boarding School was established on 26 July 1975 which coincided with 06 Rajab 1395 Hijriah. The name Darul Falah Pagutan is taken from the lafadz call to prayer "hayya alDarul Falah Pagutan" which means "let's go to luck". It can be interpreted that the establishment of Islamic boarding schools is intended as a prayer so that people in Islamic boarding schools and those studying at Darul Falah Pagutan Islamic Boarding School will always receive good luck and safety in this world and the hereafter.

With the establishment of the Darul Falah Islamic Boarding School, Pagutan is expected to become a more optimal Muslim cadre institution with effective and efficient results. Besides that, the establishment of the Darul Falah Pagutan Islamic Boarding School also aims as a form of anticipation of negative access that might attack children.

Darul Falah Islamic Boarding School Management, Pagutan during the Pandemic

Management functions in educational institutions in the form of Islamic boarding schools will be described as follows.

a) Planning

Planning can be interpreted as a series of management processes carried out as a picture of the future to achieve the goals to be achieved. At Islamic boarding schools, this planning process becomes very important, especially long-term plans (Asifudin, 2016). This is done so that an Islamic boarding school has a better path, directed and right on target. Planning can be used as a guide so that in the process of carrying out activities at Islamic boarding schools there are guidance so that they do not run aimlessly. If an Islamic boarding school does not have a plan, then the pesantren has the possibility of walking in place, being easily carried away and not achieving its goals or even going in the wrong direction. The elaboration of this planning can be realized through the existence of the vision, mission and objectives of the Islamic boarding school.

b) Organizing

Organizing is an activity consisting of a group of individuals in order to achieve certain goals. Islamic boarding schools in organizing are based on the Foundation Laws of 2001 and 2004 which were implemented in 2007 to be able to provide opportunities for Islamic boarding schools in order to reconstruct management so that it can be applied according to knowledge and good and correct management concepts. This organizing activity has a focus point on optimizing individual quality or also called human resources by conducting coaching and development which is manifested by briefings, training, sanctions, punishments, awards and other activities.

c) Direction and Mobilization

Directing and mobilizing activities are usually manifested in the form of meetings which can be carried out more freely with the key to leadership and communication. In this case,

briefing activities are carried out when discussing policies at Islamic boarding schools such as policies that need to be formulated to face the challenges of the Covid-19 pandemic.

d) Controlling

In this control activity supervision is carried out related to the educational process so that the implementation is carried out in accordance with the results and objectives that were previously planned. This control activity can be carried out through reporting activities that are routinely carried out both quarterly, quarterly and semester and year-end LPJ. In Islamic Boarding School management there are several forms of adaptation to the Covid-19 pandemic as a form of survival with new policies that are considered for the good. Several forms of adaptation of the management of the Darul Falah Islamic Boarding School, Pagutan include.

Changes in the learning system

In the pre-pandemic period, the learning system at the Darul Falah Pagutan Islamic Boarding School was carried out face-to-face in classrooms. The learning system is a process of teaching and learning activities which aims to convey knowledge and information. In general, a boarding school is synonymous with sorogan, bandungan, memorization and discipline (Abdurrahman, 2017). However, during this pandemic, Darul Falah Islamic Boarding School, Pagutan decided to carry out various educational activities and objectives online to cut off social contact. This is done for the security and safety of the pesantren, students, and teachers. Therefore, during the Covid-19 pandemic, the Islamic Boarding School decided to change the learning system from offline and face-to-face to online through various video conferencing media, chatting, and completing assignments that were submitted online as well. In addition, to continue to achieve educational goals at the cottage, the

activities carried out must also continue, such as online recitation activities. In this online learning adaptation, both teachers and students and parents are required to be able to support the online learning process by mastering technology so that the learning process runs smoothly. Parents also play an active role in providing support to students to provide services, both learning support technology and internet access. Meanwhile, teachers or ustadz can try to maximize their ability to operate technology so that the process of conveying knowledge is smoother and they are responsible for preparing material and other things related to online home learning.

It can be said that the key to success in the online learning process is good collaboration between parents, students and teachers. The online learning process is indeed less than optimal and less effective if it is packaged poorly. Online learning has the risk of making students feel bored and bored quickly, even the learning that takes place does not touch the affective or psychomotor aspects. Disruptions to online learning are also more numerous, starting from technological limitations, internet and signal disturbances and lack of parental support. In this case, there must be a strong synergy so that the online learning process can run optimally. Parents can prepare themselves to accompany students in teaching and learning activities as well as provide facilities such as learning resources for online learning, while teachers can increase innovation in learning so that the delivery of learning is more creative and interesting for students. Educational institutions such as Islamic boarding schools in this case are required to provide effective learning and are suitable for online learning.

During this pandemic, the Darul Falah Pagutan Islamic Boarding School has also started implementing a face-to-face learning system but implementing the best possible health protocols. Before carrying out face-to-face learning, students who return to the Islamic boarding school go through various rigorous preparation

stages such as self-quarantine, bringing quarantine letters, health certificates and SWAB results. There are also other regulations such as the obligation to accompany parents in private vehicles, the obligation to ensure the health of students and to prepare for personal needs as a form of anticipation of the transmission of Covid-19. Even during this pandemic, the Darul Falah Pagutan Islamic Boarding School added new activities in the form of health exercises which were held at 10.00 while still implementing social distancing between students. Even though this learning still provides leeway for students with consideration of parents and in terms of safety so that face-to-face learning is not mandatory for students who cannot work directly at Islamic boarding schools. Instead, students can still get online learning. For the repeat activities, the Darul Falah Pagutan Islamic Boarding School applies a full online system for both students taking online and offline learning.

Islamic boarding school education curriculum

In the pre-pandemic period, the educational curriculum of the Darul Falah Pagutan Islamic Boarding School was like the process of activities in general which had been arranged in a daily schedule of activities. However, during this pandemic, the learning schedule and activities that should have been carried out became irregular. Therefore, the education curriculum at Islamic boarding schools is carried out according to the old curriculum but the schedule is trimmed so that it saves internet costs by condensing study hours according to needs.

Financing system

The financing system at the Darul Falah Pagutan Islamic Boarding School must also be adapted. If previously the accommodation needed by students was a bed, daily meals and the needs of Islamic boarding school education, then with online learning the financing related to this is of course reduced or even non-existent. Instead, the

Darul Falah Pagutan Islamic Boarding School provides internet subsidies for teachers, uztadz and students as an adaptation to what is most needed in online learning. The internet is access that must be used and has a major influence on online learning, so that the Darul Falah Pagutan Islamic Boarding School diverts financing to the parties involved in the form of pulses or internet packages.

Islamic Boarding School Facilities

As a form of adaptation to the Covid-19 pandemic, Darul Falah Pagutan Banjarbaru Islamic Boarding School also manages Islamic boarding school facilities that support health protocols. This is shown by the implementation of strict health protocols both at the beginning of the PSBB and up to the pandemic in the form of placing handwashing points at various points of Islamic boarding schools, requiring the wearing of masks in the Islamic boarding schools, maintaining physical distancing, and limiting the visiting hours of Islamic boarding schools. These policies are new affirmations at the Darul Falah Pagutan Islamic Boarding School as an effort to deal with the Covid-19 pandemic so that activities at the Islamic boarding school continue and educational goals are still achieved without compromising the safety of all parties. Other facilities provided by the lodge include regular spraying of disinfectants, provision of hand sanitizers,

Health Protocol Policy

During this pandemic, the Darul Falah Pagutan Islamic Boarding School implemented strict health protocols with the aim that all parties in the pesantren as well as the community could carry out their activities in a safer and healthier manner without endangering the safety and health of others. This is also contained in the Decree of the Minister of Health of the Republic of Indonesia Number. Hk.01.07/Menkes/2332/2020 regarding guidelines for empowering Islamic

boarding schools in preventing and controlling Covid-19. In the letter, it is stated that the health protocol is a provision that must be obeyed by all parties so that they are able to return to their activities safely during the Covid-19 pandemic. If the Darul Falah Pagutan Islamic Boarding School implements the health protocol and adheres to the stated rules, it can minimize the transmission of Covid-19 that might occur.

Closing

Education management is a series of activities that are carried out repeatedly with efforts to supervise, influence, direct each other so that all activities and performance can meet the educational goals to be achieved. During this pandemic, the Darul Falah Pagutan Islamic Boarding School has managed the management of the boarding school by complying with health protocols and implementing various policies with various considerations for the common good. Some of the policies are online learning, online recitation, face-to-face learning with strict health protocols, provision of facilities to support cleanliness, and internet subsidies. In implementing Islamic boarding school management, it is best to continue to provide quality knowledge and education like pre-pandemic learning without compromising the safety of students and teachers.

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